



STUDENT PROFILING

In our education system, we judge the success of a student by the marks scored in examinations. There has been a lot of improvement in elementary education but in middle schools, we are still pursuing the Lord Macaulay method. It is very important that education is for an overall development of the student and if he/she has any weaknesses in him or her, is academically differently abled, disinterested in any educational activity, then with this present innovation, we can have an overall development of any student. Documentation is such a method which gives every student an opportunity to improve their shortcomings and to achieve the level of other students if left behind. There should be no hesitation in saying that this innovation is a foolproof method of education.

NAME OF INNOVATOR TEACHER

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FOCUS AREAS

1. Attendance
2. Discipline
3. Parent's support
4. Improvement in educational and interview activities

APPLICABILITY: It can be implemented and executed in all schools.

SUMMARY

Educational and other activities play an important role in school education. Therefore, by reaching the refined levels in activities, they are made simple, easy, and adaptable according to the student's needs. This way all the students will be benefitted and as per their abilities and interest; they can move forward with the help of the school.

Activity and Required Materials: : Chart, board, glue, sketch pen, pen pencil, cutter, eraser, wooden board (patri), etc.

Time: 1 day

Implementation: This activity will go on permanently. As we get to know the interest and level of learning of the students at every step, the school must accordingly amend or change the lesson plan/activities.

After writing the student's important information, the result of subject-wise marks of monthly tests is written. But in this section, it is important to note that marks secured must be divided by 2 and the remaining 50 per cent marks will be distributed in the next sections.

TEST (CLASS.....)

Continuous and Comprehensive Evaluation Form, Classes 6 to 8, Teaching Session 20. to 20..)

Roll No:..... Student Registration No:.....Date of Birth:.....

Name:..... Student:.....Mother Mrs:..... Father Mr:.....

1. **Result..... Total Marks – 50 Secured – Percentage/ 2 = Quotient**

S. NO.	SUBJECT	FIRST	SECOND	THIRD	FOURTH	FIFTH	BEST OF 4 MARKS OUT OF 100	ANNUAL EXAMINATIONS OUT OF 100	TOTAL 200	GRACE MARKS
01	HINDI									
02	ENGLISH									
03	SANSKRIT/URDU									
04	MATH									
05	SCIENCE									
06	S. SUBJECT									
07	ART/COMMERCE									
08	COMPUTER									
	YOGA									
	ENVIRONMENT/SPORTS/									
	MORAL VALUES									
TEACHER'S SIGNATURE										
EXAMINER'S SIGNATURE										
PARENT'S SIGNATURE										

RULE 1: MARKS OBTAINED BY DIVIDING TOTAL MARKS BY 2 UP TO 2 DECIMAL DIGITS MUST BE ENTERED IN NUMBER 1.

Division of sports competitions (Part 2) – In this part, marks obtained by students in the field of sports are entered. This encourages students to participate in physical activities. Rules are given in the draft.

2. Division of Sports Competitions

Total – 10

Obtained -

Level of Competition	Table of Marks Obtained		
	Third Position	Second Position	First Position
School	1	2	3
District	2	3	4
Board	5	6	7
State	8	9	10

Note: A separate award and honour will be given for those who participate and win at the national level.

Rule 2: In Part 2, marks obtained in different competitions at different levels will not be added together. Only maximum marks obtained in a competition will be entered in the table.

Literature and Cultural Competitions (Part 3) include marks obtained by students in various literary and cultural competitions. This gives an opportunity to students to showcase their talent.

3. Division of Literature and Cultural Competitions

Total – 10

Obtained –

Level of Competition	Table of Marks Obtained		
	Third Position	Second Position	First Position
School	1	2	3
District	2	3	4
Board	5	6	7
State	8	9	10

Rule 3: In Part 3, similar rule applies as in Rule 2.

In case students obtain less marks in the above competition, they must be encouraged to perform better.

In 'Round the Class' programme, each group or class is given an opportunity to run the administration of the school in a series. This comprises a thought written by one student, prayer recited by five students, and National Anthem by five students with instruments. One student of the same class speaks for 5 minutes on the topic, 'I also want to say something' standing on stage. This gives an ideal stage for students to express themselves and they overcome stage fear. This is an important exercise which each student must do.

This innovation helps students to improve their oratory skills on stage in an extremely natural and enthusiastic manner. Student's enthusiasm towards learning increases by speaking on stage without fear and getting familiar with the activities on the stage.

Attendance (Part 4) includes marks given to students based on their attendance.

4. Attendance : Attendance percent × 1/10 = quotient

Rule 4: Making students and parents aware of absence and presence of students in the school on a monthly basis by their class teacher.

To improve the attendance of students, an effective activity has been created. Groups are formed on basis of the number of students along with a group leader. The leader comes to school on time and encourages his group members too to come on time. In case a student is absent, the leader finds a reason for his absence. This way student's attendance improves and teachers are aware of the reasons for the absent students. Time taken for attendance also decreases.

School Uniform (Part 5) gives 5 marks to each student in advance. 1/2 mark is deducted for a student who does not come in proper uniform. To save their marks, students will try to come daily in proper uniform.

5. School Uniform (Draft for deducting marks) Total Marks – 5 Obtained –

Date	Reason for not Being in Proper Uniform	Marks Deducted	Student's Signature	Teacher's Signature

Rule 5: Teacher deducts 1/2 mark for students in case they do not come in proper school uniform. In case a student's marks go down to zero, it becomes necessary to present the student to the principal.

Discipline and Conduct (Part 6): Students are given 5 marks for discipline and conduct too. In case a student shows indiscipline, the teacher can deduct 1 mark from the student while the main controller can deduct 2 marks. In case of severe indiscipline, the principal can deduct all the marks.

6. Discipline and Conduct (Draft for deducting marks) Total Marks – 5 Obtained –

Date	Reason for not Being in Proper Uniform	Marks Deducted	Student's Signature	Teacher's Signature

7. Rule 6: (i) For a first-time indiscipline, the teacher can deduct 1 mark while the main controller can deduct 2 marks. (ii) If the indiscipline is severe, it should be presented before the principal with the recommended punishment. In case a teacher does not give marks because of indiscipline, the marked report must be obtained. Principal's decision will be final.

8. A connect with father-mother on Parent's Day Total Marks – 5 Obtained –

Date	Name of contact Person and Relation with Student	Grievances / Suggestions / Criticism	Signature

Personal Commendations and Accolades (Part 7): If a student does work worth appreciating, he/she can be granted 1 to 5 marks, but this work should be something different and worth accolades. For example, a student helping another student with his entire work as he was absent from school due to illness, doing a commendable job for a group or a community, etc.

Date	Description of Personal Commendations and Accolades	Marks deducted	Student's signature	Teacher's signature	Main controller's signature

Rule 7: For every commendable work, the student secure given marks from 1 to 5. The work done is graded by the teacher. The principal's permission is required for giving more than 1 mark for any given work.

A connect with father-mother on Parent’s Day (Part 8): During this, parents are already given 5 marks. To save these marks, the students have to encourage their parents to come to school. Every time a parent does not come to school, 1 mark will be deducted.

Bonus and Carry Forward Marks (Part 9): Students are likely to get bonus points in this part and there is also a provision for grace points.

Bonus: Bonus points are granted based on any achievements that have not been covered in the earlier parts.

Carry Forward Points: Marks can be deducted for any indiscipline or shortcoming that has not been covered in the earlier parts.

9. Bonus and Carry Forward marks (Maximum point – 5)

Bonus points and Description of Work	Marks	Reason for Carry Forward Shranatmak Points	Marks

Rule 9: (i) Bonus points are granted by either teacher-in-charge or class teacher for activities at the prayer place, cooperation in class discipline, national festival, special occasions/cooperation in organizing/ sub-division, student parliament, NCC, participation in scouts.

(ii) In the event a name of a student gets isolated or a notice is issued because of a complaint, the teacher can deduct Carry Forward points from the student.

‘Student of the Year’ will be awarded to the student who gets maximum marks in various tests during a year. A similar draft named ‘Mirror’ has been drafted for the teachers. In this draft, teacher’s assessment is based on the performance of a class.

Conclusion and Benefits

To see the importance of a cooperative and decisive environment between school and parents to develop the intelligence of a student, to give him/her a fearless and creative environment in school and home, the school has allotted 5 marks for parents who attend Parent’s Day at school. These marks are included in the student’s annual report. This resulted in maximum students ensuring their parents attendance on the assigned day. The main focus of this is that even those parents with little or no literacy started coming to school.

By showing the monthly answer sheets to students and parents on the same day in the school, discussing student’s weaknesses, their interest and specialty, by providing the right environment for students by the school and parents have helped students develop their intelligence. This has resulted in solving students’ problems very easily as there is an increase in the attendance of school; reduction in the number of students coming late; and improvement in discipline. For example:

1. Improvement in the on-roll students and their attendance and an environment of learning in class and school.
2. Increase in parent’s participation in education and improvement in the interest of teachers in teaching. ■