



मैं हूँ main hoon I am	हम हैं ham hain We are
तू है too hai You are (intimate)	आप हैं aap hain You are (formal)
तुम हो tum ho You are (informal)	यह है yah hai he/she/this is
वह है voh hai he/she/that is	ये हैं ye hain these/they are
	वे हैं ve hain those/they are

SIMPLIFIED ENGLISH TEACHING

It is not necessary to have the knowledge of English to become doctors and engineers in many countries like Japan, France, Germany, and China. But with massive economic growth in this era, it has become important to know the English language. There are no geographical boundaries for learning English and it can be learned very easily. In the Indian environment, especially in the villages, students find it difficult to learn this language. If we use the various innovative methods, it will be very easy to learn not just the language but also to have conversations in English.

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FOCUS AREAS

English vocabulary of students will improve. They will develop an interest in the language, free of any inferiority complexes they might have and their self-confidence will improve. It will also encourage students towards self-study.

APPLICABILITY: It can be implemented in all schools.

SUMMARY

English language does not get importance in rural regions and is neglected in most of the schools. There is a myth that English is a difficult language and thus students shy away from it. Even teachers who have studied in Hindi-medium schools are a little hesitant in teaching English. We can solve this problem by giving attention to the language in schools. Through this innovation, students will have a growing interest in English and they will find the language easy and interesting.

IMPLEMENTATION : Give students as many opportunities as possible to speak and use English. For example:

1. Identify the alphabets.
2. Use of correct pronunciation.
3. Play English word guessing game with students.
4. Use of both Hindi and English language in day-to-day conversation.
5. Converse with students in English.
6. Make English easy and interesting.
7. Encourage students to talk to each other in English.
8. Conduct English debates.
9. Recognise students with better English-speaking skills.



STEPS

1. Talk to the students about the importance of English to develop their interest in the language.
2. Students must start with the pronunciation of smaller words like sheet, heat, cut, nut, pull, bull, put, etc. After this, ask students to speak aloud the words with similar sounds such as mother, brother, butter, cutter, hunter, etc. This should be followed by making students pronounce words ending with 'e' such as kite, site, vote, note, hope, lake, make, etc; words that have silent 'p' such as pneumonia, psychology, etc; words with silent 'k' such as know, knife, knowledge, etc. Similarly, they should be taught the usage of -ing, singular-plural, silent letters, etc.
3. Teachers try to converse with students only in English. This should be followed by a written exercise

of two to three sentences both in English and Hindi on a daily basis. Then the teacher speaks a Hindi sentence while students translate it into English and answer. Students should be encouraged to use these sentences in day-to-day conversation.

EXAMPLES

1. To make the Learning of English language interesting, students must be given cartoon pictures to be translated into English. This should be followed by a role play in both the languages. This creates a lot of excitement among the students and it can be done very easily; for example, one student can take on the role of cartoon character 'Motu' and another takes the role of 'Patlu'. We can also give students comics of 'Motu' in both English and Hindi languages. Students must learn these stories in both the languages followed by their narration in the class.
2. Students are told the correct method of speaking in both English and Hindi. Conversations between two friends are done and written in both the languages. Now students enact this conversation through role plays. All students must be given a chance to participate in the role play. Students use common sentences in their day-to-day conversation followed by discussions.
3. As the next step, ask students to speak at least four to five sentences on any given topic. In case the students are unable to do so, help them to write and learn the sentences first and then have them speak those sentences in front of the class.
4. Ask the parents and guardians of students to have an English-speaking environment in the house. In case they cannot speak the language, they should listen to the students and other family members who can speak English.

BENEFITS

1. Students are quite successful in learning and speaking English.
2. There is an increase in the student's vocabulary and self-confidence.
3. They get rid of their hesitations for the language. ■